



Beyond Pencils & Crayons Grants 2015-16 School Year

The Community Foundation is proud to award the following Beyond Pencils and Beyond Crayons Grants from the Wausau-Marathon County Fund for the 2015-16 school year:

ATHENS, D.C. EVEREST, EDGAR, MARATHON, STRATFORD, and WAUSAU SCHOOL DISTRICTS: \$3,000

A Walk in Their Shoes - Barbed Wire Baseball and a Diamond in the Desert

Curriculum centered on two books, "A Diamond in the Desert" and "Barbed Wire Baseball," and included public presentations by the authors. Both of these stories demonstrate the injustice that our government bestowed upon the Japanese-Americans shortly after the bombing of Pearl Harbor and America's involvement in World War II.

D.C. EVEREST SENIOR HIGH SCHOOL: \$1,873

Impacting Positive Behavior through Art

Students created a series of posters based on three character traits of: being productive, respectful, and responsible. These posters have been hung throughout the school to educate and remind students of the school-wide character traits needed to create a positive learning environment every day.

EDGAR SCHOOL DISTRICT: \$3,000

Salute to Veterans

The community of Edgar hosted a replica of the Vietnam Wall from Washington, DC ("The Wall that Heals"), September 22-17. Curriculum in the classroom centered on the study of the Vietnam War.

ENRICH EXCEL ACHIEVE LEARNING ACADEMY: \$750

Stand Tall

Students studied the art of Taekwondo, which provides them with skills such as problem solving, conflict resolution, verbal de-escalation, leadership, self-defense, and the ability to stand tall for themselves and others.

EVERGREEN ELEMENTARY SCHOOL: \$3,200

Maker Spaces

Students were introduced to and taught computer programming, also known as coding, through the use of robots and circuit boards.

MOSINEE HIGH SCHOOL: \$700

Robert's Creek Stream Monitoring

Students did stream monitoring to determine the health of the stream as well as the biodiversity that the stream possesses. They also looked at the human impact on the waterways and how our decisions impact the environment around us.

MOSINEE HIGH SCHOOL: \$2,000

Teaching Science with Toys

Students formulated scientific concepts through the use of everyday objects and more specifically, children's toys.

MOSINEE MIDDLE SCHOOL: \$2,400

Be the Change You Wish to See in the World

Seventh grade students had the opportunity to explore firsthand the topic of homelessness right here in our community. All areas of the curriculum were used address the issue.

MOUNTAIN BAY ELEMENTARY SCHOOL: \$3,200

Robotics and Coding in the Library

Robotics and computer coding were used to teach students to become active learners and cohesive problem solvers.

NTC ALTERNATIVE HIGH SCHOOL: \$715

The Funky Chair Project

The goal of this project was to enrich students' educational experiences through art and life skills, and to provide community connectedness. Students painted chairs that were auctioned off and the proceeds were used to benefit Stable Hands, a local nonprofit organization.

ST. PETER LUTHERAN SCHOOL: \$440

I Get a Kick Out of School

Fifth and sixth grade students explored the history of soccer in their social studies class, and the science behind the game as they created their own soccer balls to be used in an actual game.

ST. PETER LUTHERAN SCHOOL: \$210

Life is Just Ducky

Third and fourth grade students studied domestic fowl through the experience of hatching ducks. They used knowledge gained in a previous study of owls and compared that with domestic birds for such things as lifespan, finding food, and overall characteristics.

WAUSAU SCHOOL DISTRICT PLANETARIUM: \$3,375

Black Holes

The topic of black holes is fascinating to all ages. Everyone has heard of them, but what are they? Where do they exist? And of course...what happens if you go inside one of them? This program will be used for the annual 8th grade curricular visits to the planetarium, giving students the opportunity to explore those questions.

WESTON ELEMENTARY SCHOOL: \$1,137

Weston Wildcats Create Legacy Mural

The fifth grade students created a collaborative mural to be installed at the school. Each student had the opportunity to contribute ideas toward the theme, as well as work on designs, and paint a tile for the final mural, which will provide a permanent piece of art for the school.